**Викторина «Эрудит»**

**по английскому языку**

**для 5-9классов**

**Цель**: закрепление имеющихся знаний в области английского языка посредством игровой ситуации.

**Задачи:**

**Образовательная**

- повышать познавательный интерес учащихся к языку через использование игровых моментов;

- закрепить умение употребления в речи разговорной речи;

- обучение навыкам восприятия на слух иностранных слов.

**Развивающая**

- развивать внимание и память учащихся;

- развивать умение работать в группе.

**Воспитательная**

- умение работать в сотрудничестве с другими;

- воспитывать уважительное отношение к другой культуре.

**Ход занятия**

**1. Организационный момент. Приветствие.**

Good morning, pupils! It’s a lovely day! I’m very glad to see you! Let’s start our lesson!

**2. Конкурсы**

**1. «Mistakes»**

Командам дается задание – убрать одно лишнее слово в каждой строчке. И нужно объяснить, почему это слово лишнее.

1. peach, pear, chicken, apple, banana

2. tail, cat, mouse, dog, rabbit

3. bird, airplane, kite, helicopter, bus

4. red, sun, green, purple, brown

5. cold, warm, dry, sky, cloudy

2. «**Расшифруй**». Команды получают карточки с заданием – 4 зашифрованных слова с пояснением. За каждый правильный ответ по 1 баллу.

ABELT You eat at it.

ACHIR You sit on it.

ORCOEK You cook on it your meal.

ALMP You switch it on when it is dark.

DERMOOB A room where you can sleep.

ABHT Do you like it hot or cold?

CEHIKNT A room where you can cook dinner.

ADEGNR A place where flowers and vegetables grow

Our second task is **riddles.** Now listen to the riddles and guess them.

(*Загадки можно написать на карточках, но лучше читать учителю).*

**3. Riddles.**

1. I have four legs, but I can’t walk. (a chair)

2. I’m tall and green, I’m in the garden. (a tree)

3. It doesn’t have legs, but it goes. (a watch)

4. It doesn’t have legs, but it jumps. (a ball)

5. Two brothers, but they don’t see each other. (eyes)

6. It is white and cold and sweet. All children like it. (ice-cream)

7. It is not a man, it is not a woman, but it teaches us. (a book)

8. It gives us milk and butter two. It’s very kind and likes to moor. (a cow)

4. Our next task is **proverbs and sayings.** I think you like proverbs and sayings. Now we’ll have the possibility to check up your knowledge.

*(Учащимся предлагаются пословицы на английском языке. Они должны подобрать к ним эквиваленты на русском.)*

**English proverbs and sayings**

1. A friend in need is a friend indeed. (Друг познается в беде)

2. All is well that ends well. (все, что не делается – все к лучшему)

3. Better late than never. (Лучше поздно, чем никогда)

4. Like mother, like daughter. (яблоко от яблони не далеко падает)

5. No smoke without a fire. (Нет дыма без огня)

6. One for all and all for one. (один за всех и все за одного)

**5. Find the animals:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **e** | **s** | **g** | **s** | **a** | **a** | **s** | **c** | **a** | **t** |
| **r** | **m** | **i** | **a** | **p** | **i** | **g** | **s** | **s** | **r** |
| **h** | **o** | **r** | **s** | **e** | **d** | **e** | **s** | **c** | **d** |
| **u** | **u** | **a** | **a** | **d** | **g** | **l** | **i** | **o** | **n** |
| **o** | **s** | **f** | **t** | **i** | **g** | **e** | **r** | **c** | **d** |
| **o** | **e** | **f** | **r** | **o** | **g** | **p** | **y** | **k** | **s** |
| **y** | **h** | **e** | **n** | **o** | **o** | **h** | **r** | **u** | **r** |
| **w** | **f** | **i** | **s** | **h** | **g** | **a** | **y** | **i** | **z** |
| **d** | **o** | **g** | **q** | **m** | **o** | **n** | **k** | **e** | **y** |
| **c** | **f** | **e** | **e** | **u** | **y** | **t** | **h** | **m** | **n** |
| **c** | **c** | **r** | **o** | **c** | **o** | **d** | **i** | **l** | **e** |

- Good for you! I see you are good at puzzles. Are you good at grammar? Let us see. Now **grammar quiz**. Correct the mistakes in the sentences.

6. **Грамматический конкурс.**

1. Ann and Mike is friends.

2. We English are.

3. Her hobby has reading.

4. What colour the pencils are?

5. Ben have got a parrots.

6. You can play basketball?

7. There are a horse and 2 pigs in the yard.

8. The Brown live in Canada.

9. His sisters’ name is Kate.

**7. Make up sentences with the given words.**

• Friend, drinks, juice, apple, my.

• A wolf, was, as, hungry, as, he.

• Next, Moscow, will, you, to, go, month?

• Did, yesterday, learn, we, poem, that, not.

**8. Распределите слова по темам.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Weather | House | Room | Family | Bag |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Kitchen, Bathroom, Fireplace, Daughter, Armchair, Sunny, Rainy, Hall, Living room, Sofa, Bedroom, Uncle, Son, Ruler, Rubber, Brother, Textbook, Carpet, Picture, Brother, Cold, Cloudy, Grandmother, Pencil, Warm, Carpet, Pencil – box

**9. English poems and songs.**

-Tell us any poem or song you know.

**10.Say as many words as you can on the following topics:**

1.School 2. Food

**11. Answer my questions**

1. What is the capital of Great Britain?

2. What English speaking countries do you know?

3. What is a favourite flower of Englishmen?

4. What is the official language of Britain?

5. Who is the head of the state? Name her.

6. What is the favourite drink in Britain?

* Our lesson came to its end. Let’s listen our jury (оглашение результатов)
* We congratulate our winners! Well done!!!